# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO 

## COURSE OUTLINE

| COURSE TITLE: | NATIVE EDUCATION I |
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| CODE NO.: | NCE 104-3 |
| PROGRAM: | COLLEGE ENTRANCE PROGRAM (NATIVE) |
| SEMESTER: | January 1991 |
| AUTE: | NATIVE EDUCATION \& TRAINING |

COURSE: Native Education I (NCE 104-3)
CREDITS: 3
LENGTH: 48 HOURS
PREREQUISITES: None

## PHILOSOPHY/GOALS

This course is designed to prepare the student for college life throuc a comprehensive orientation to all of the college. The student will receive academic orientation through the Learning Assistance Centre (L.A.C.), Learning Resource Centre (library), social orientation through Native Student Assembly (N.S.A.) activities, Student
Administrative Council (S.A.C.); cultural orientation through invited speakers and cultural events. With this holistic approach to their education they will have the opportunity to include their family in their college life.

STUDENT PERFORMANCE OBJECTIVES
Upon successful completion of this course, the student will:

1. Identify and utilize the resources available to them in the post-secondary environment through the L.A.C., the Learning Resource Centre, athletics, and other departments;
2. Have awareness of academic policies related to postsecondary education, e.g., Grade Point Average (G.P.A.), E 12 guidelines;
3. Have discussed the integration of culture and postsecondary education.

TOPICS TO BE COVERED

1. The responsibilities of a college student.
2. Study skills:
(a) organizing your time effectively,
(b) taking cumpiuhiJrrwfA-vff-and comprehensive notes,
(c) listening effectively
3. Orientation to support services.
4. Personal awareness. CLift, 5 Kills)
5. Native culture in the learning environment.

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## EVALUATION METHODS:

A final grade will be derived from the following:



FINAL GRADES:
The grading system will be as follows:
$A+=90-100 \%$
$\mathrm{A}=80-90 \%$
$\mathrm{B}=70-79 \%$
$\mathrm{C}=60-69 \%$
R = Unsatisfactory (Below 60\% must Repeat course;
REQUIRED STUDENT RESOURCES



Note: Class time will be set aside to discuss these assignments in more detail.

Assignments must be handed in on due date, during class time, and late assignments will lose a grade point.

## PROTECT

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