Doc #57

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE:

NATIVE EDUCATION I

CODE NO.: NCE 104-3

PROGRAM: COLLEGE ENTRANCE PROGRAM (NATIVE)

One

SEMESTER:

DATE:

January 1991

AUTHOR: NATIVE EDUCATION & TRAINING

New:

Revised: X

Approved:

General Arts & Education Dean.

Date

COURSE: Native Education I (NCE 104-3) CREDITS: 3 PREREQUISITES: None

LENGTH: 48 HOURS

PHILOSOPHY/GOALS

This course is designed to prepare the student for college life throuc a comprehensive orientation to all of the college. The student will receive academic orientation through the Learning Assistance Centre (L.A.C.), Learning Resource Centre (library), social orientation through Native Student Assembly (N.S.A.) activities, Student Administrative Council (S.A.C.); cultural orientation through invited speakers and cultural events. With this holistic approach to their education they will have the opportunity to include their family in their college life.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will:

- 1. Identify and utilize the resources available to them in the post-secondary environment through the L.A.C., the Learning Resource Centre, athletics, and other departments;
- 2. Have awareness of academic policies related to postsecondary education, e.g., Grade Point Average (G.P.A.), E 12 guidelines;
- 3. Have discussed the integration of culture and postsecondary education.

TOPICS TO BE COVERED

- 1. The responsibilities of a college student.
- 2. Study skills:
 - (a) organizing your time effectively,
 - (b) taking cuwpiuhiJrrwfA-vff-and comprehensive notes,
 - (c) listening effectively
- 3. Orientation to support services.
- 4. Personal awareness. *CLift*, 5 Kills)
- 5. Native culture in the learning environment.

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- 3 -

COURSE: Native Education I (NCE 104-3)

EVALUATION METHODS:

A final grade will be derived	from the following:	
Library Assignment	10%)
L.A.C. Assignment	10%	
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		\mathbf{X}
Mid-term	15%	N. Contraction of the second sec
Final	20%	C ² .
Attendance &		
Participation	15%	njgJh /0d%
Total	100%	

FINAL GRADES:

The grading system will be as follows: A = 90 - 100% A = 80 - 90% B = 70 - 79% C = 60 - 69% R = Unsatisfactory (Below 60\% must Repeat course; **REQUIRED STUDENT RESOURCES** Journal &+•*••'<: £^cV S:\c\x,s pe-viod -fn> jt> 5 U M m ^^[Z ^M, £

you can no^chn^s 4Wl~ q_e-.-* Speak, DESCRIPTION OF ASSIGNMENTS bn^ +ft : S c ti «^.

Note: Class time will be set aside to discuss these assignments in more detail.

Assignments must be handed in on due date, during class time, and late assignments will lose a grade point.

<u>PROTECT</u>

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